


Program Report
Basic Engineering Science Department
"Industrial Visit" (2023-24)

Industry Visit
09/02/2023

Title of Program	Visit to Bhavin Wheels for SME
Objective of Program	To demonstrate topics under subject SME to students
Date of Program	02/02/2023
Venue	Satpur MIDC, Nashik
Organized By	Basic Engineering Science Department, Guru Gobind Singh College of Engineering and Research Centre, Nashik
Program In-Charge	Mrs. Ashwini Kharche (Faculty of Mechanical Engineering Department)
Program Approved by Principal/HOD	Principal (GCOERC)
Photograph/Video Available	Yes
Nature of Photo Submission	Soft
Brief about the Program	The visit to Bhavin Wheels Workshop aims to provide engineering students with practical insights into automotive mechanics and the application of theoretical concepts. Students will observe various mechanical systems in action through guided tours and live demonstrations. Engaging with industry professionals will allow them to discuss challenges and innovations in the field. The experience will also include case studies that enhance problem-solving skills. Overall, this visit will foster a deeper understanding of automotive engineering and facilitate valuable networking opportunities..
Name and Sign of Program In-charge	Mrs. Ashwini Kharche (Faculty of Mechanical Engineering Department)
Remark if Any (for office use)	The Visit was Successfully Conducted

List of Enl: - 1. Photographs of the program.


Dr. N. G. Nikam
Principal

Program Report

Sr. No.	PO No.	PO attained	% attained
1	PO1	At what level toy get the knowledge of engineering fundamentals, and an engineering specialization.	1.51
2	PO5	At what level you are able to understand the use of modern toll available at field visit	1.14
3	PO8	By filed visit are you able to understand the ethical principles and practices they following in daily routines	2.06
4	PO10	Are you to able communicate effectively (like report preparation)	2.22
5	PO12	Is the visit being help you in from the point of view of lifelong learning	1.08

